Under this agreement for 2014
Wheatvale State School will receive $12,488

This funding will be used to

- Increase the % of Year 3 students achieving NMS in Reading from 87.5% to 90%
- Increase the % of Year 3 students achieving NMS in Spelling from 71.4% to 80%
- Develop individual learning plans for the students at risk of not achieving NMS in Reading and Spelling
- Build capacity of all teaching staff in using school-based and systemic data to develop individual learning plans with achievable specific goals for all students
- Develop the foundational Literacy and Numeracy skills of pre-Prep through engagement in the Wheatvale Playgroup

Our strategy will be to.
- Introduce SCORE Reading Comprehension strategy for all students.
- Use the Teaching Learning Cycle to inform teaching with a review of student data on a 5 week end of Unit mid-term cycle to adjust curriculum, resources and pedagogy.
- Review student data on a fortnightly cycle to monitor student progress.
- Develop individual learning goals with regular feedback to students and parents on progress made.

Evidenced:
- Early Years Learning Framework for children birth to 5 years
- Pressley, Michael- The Coach Approach- (SCORE is based on this)
- C2C – DAP (Developing Awareness of Phonemes) Ed Qld 200- Spelling: Improving Learning Outcomes
- Cameron, Sheena, Teaching Reading Comprehension Strategies: a practical classroom guide, Pearson, 2009;
Great Results Guarantee

Our school will improve student outcomes by

- Developing a “cycle of review” which provides opportunities to collect, analyse and share data $ 
- Developing an easily accessible data storage system for whole school data capture to enable regular analysis $ 
- Building teacher capacity in data analysis by releasing teachers to work with Principal and DDSW Regional Support Officers. $1200 
- Building teacher capacity in selecting appropriate intervention strategies by engaging MSSWD facilitators for after school staff PD through participation in on-line courses eg www.inclusiononline-aus.net $250 resources (course free to EQ employees) 
- Building teacher capacity in (a)Reading Comprehension strategies (SCORE) (b)Spelling strategies (C2C Spelling Program) (c)Explicit Teaching (Archer and Hughes) through working with the Ped Coach and Principal in school based, cluster, regional and on line relevant PD. $ 
- Releasing teachers to use systemic and other school based data to develop individual learning plans with the support of the STLaN & GO that provide targeted teaching strategies and goals. $1600 
- Purchasing School wide leveled resources to support the reading program $3500 
- Implementing Project 600 (SCORE) in Year 3, 5 & 7 in term 1&2 (Year 4 &6 later in the year), with the related resources and release of Principal ( Project 600 team member 2013) to conduct classes. $300 (for making resources with additional funding from FTE and some Admin Day) 
- Providing workshops to support Reading and Numeracy with the aide of the STLaN and Principal, targeting parents and the wider community involved in the Playgroup and Early Years program. $100 
- Maintaining employment of an experienced Early Years Teacher to support the implementation of the Playgroup to ensure alignment with the Early Years Framework, continued community partnership and capacity building $2000 (funding in partnership with P&C & drawn from other school funds) 
- Implementing daily reading strategy from Prep-Year 3 $ 
- Providing intensive instruction in Reading and Spelling for individual and small groups across the school $3500 (with some additional FTE) 

Sharon Turkington  
Principal  
Wheatvale State School  
*Based on 2013 data. To be updated when 2014 enrolment data is finalised.