Great Results Guarantee

Under the agreement for 2015
Wheatvale State School will receive $13,476*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the % of Year 3 students achieving NMS in Reading from 87.5% to 90%.
- Increase the % of Year 3 students achieving NMS in Writing from 75% to 90%.
- Develop ICP and individual learning plans for the students at risk of not achieving NMS in Reading and Writing.
- Build capacity of all teaching staff in using school based and systemic data to develop individual learning plans with achievable specific goals for all students.
- Develop the foundational Literacy and Numeracy skills of pre-Prep through engagement in the Wheatvale Playgroup.

Our strategy will be to.

- Continue embedding the SCORE Reading Comprehension strategy across the school.
- Use the Teaching Learning Cycle to inform teaching with a review of student data on a 5 week end of Unit midterm cycle to adjust curriculum, resources and pedagogy.
- Review student data on a fortnightly cycle to monitor student progress.
- Develop individual learning goals with regular feedback to students and parents on progress made.
- Provide daily intervention for students at risk.
- Embed the Whole School Daily Reading program.
- Implement “Seven Steps to Writing Success” across the school.

Evidenced:
- Pressley, Michael- *The Coach Approach*- (SCORE is based on this)
- Seven Steps to Writing Success

Our school will improve student outcomes by
- Embed a “cycle of review” which provides opportunities to collect, analyse and share data
- Update the data storage system for whole school data capture to enable regular analysis
- Building teacher capacity in data analysis by providing access for staff to attend relevant PD opportunities $1600
- Building teacher capacity in selecting appropriate intervention strategies by engaging MSSWD facilitators for after school staff PD through participation in on-line courses eg www.inclusiononline-aus.net $ 250 resources (course free to EQ employees)
- Building teacher capacity in (a)Reading Comprehension strategies (SCORE) (b)Seven Steps to Writing (c)Explicit Teaching (Archer and Hughes) through working with the Ped Coach and Principal in school based, cluster, regional and on line relevant PD.
- Releasing teachers to use systemic and other school based data to develop individual learning plans with the support of the STLan & GO that provide targeted teaching strategies and goals. $1000 (with additional funding from FTE and some Admin Day)
- Purchasing School wide leveled resources for older readers to support the school wide reading program $ 930
- Accessing of BSDE programs to support reading and extend the U2B $ 600 (with additional funding from FTE)
- Provide inservice for staff in Seven Steps to Writing Success $ 700
- Providing workshops to support Reading and Numeracy with the aide of the STLan and Principal, targeting parents and the wider community involved in the Playgroup and Early Years program $ 100
- Maintaining employment of an experienced Early Years Teacher to support the implementation of the Playgroup to ensure alignment with the Early Years Framework, continued community partnership and capacity building $2000 (funding in partnership with P&C & drawn from other school funds)
- Implementing daily reading strategy from Prep-Year 6 $ 492 (photocopying, resource organization)
- Providing intensive instruction for individual and small groups across the school (TA employment and training) $4700 (with some additional FTE)
- Purchase of relevant resources to support the intervention program $1104

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