Teaching and Learning Audit
Executive Summary – Wheatvale SS
Date of Audit: 13 November 2014

Background:
Wheatvale SS is located 19 kilometres north west of Warwick, within the Darling Downs South West education region. The school was opened in 1908 and has an enrolment of 62 students from Prep to Year 7. The Principal, Sharon Turkington, was appointed in January 2014.

Commendations:
- Since the previous Teaching and Learning Audit in 2010 there has been a considerable improvement in the domains: An Explicit Improvement Agenda, Analysis and Discussion of Data, Systematic Curriculum Delivery, Differentiated Classroom Learning and Effective Teaching Practice.
- There has been significant improvement in the collection and analysis of data, as well as, the expansion of systemic testing of all students.
- Resources have been used to support the school to produce the Explicit Improvement Agenda (EIA), including the purchase of additional teaching time, professional development and resources. The school’s focus on reading is clearly evident, with the importance of reading known by parents, students and staff members.
- A high priority is placed on identifying and addressing the learning needs of individual students and there are some excellent differentiation practices evident with a strong focus on differentiated classroom learning. Staff members have participated in professional development to aid in this process.
- Some clear targets have been established for students to achieve by the end of each term. The targets are known by students and parents.
- A comprehensive Curriculum Plan has been created which provides a clear direction for all teaching that occurs in the school.

Affirmations:
- The school aspires to provide students with a learning environment, where the focus is on each and every student maximising their potential to achieve the best possible outcomes.
- There is a Junior Secondary transition program with the local high school in place with students visiting the high school for transition days during the year.
- The school has provided Individual Learning Plans or Evidence Based Plans for students who require curriculum adjustments to assist their learning.
- The school has developed a comprehensive pedagogical framework, The Wheatvale Way, which embeds Explicit Instruction.
- A pedagogical coach has provided feedback to teaching staff around the use of the 16 elements of Explicit Instruction in their classroom.
- Teaching staff have the opportunity to participate in regular moderation of students work with teachers from other schools in the cluster.

Recommendations:
- Narrow and sharpen the school’s strategic agenda to ensure a focus upon the core priorities.
- Continue to provide professional development to ensure consistency of staff members’ knowledge and practices.
- Continue with the process of target setting for all students and communicate the targets with parents.
- Ensure all relevant student data is recorded in OneSchool to ensure a complete record of student progress and outcomes is centrally maintained.
- Continue the role out of the pedagogical framework, Explicit Instruction, to establish clear and consistent rules and procedures which will provide clarity around what students and teachers are expected to do.
- Provide training in the collection and analysis of all forms of data for staff members.
- Develop a Coaching and Mentoring program that incorporates observation and formalised feedback for all teaching staff.